



(Old Syllabus)

Centre for Distance and Online Education (CDOE)

Tezpur University

Tezpur, Assam- 784028

ASSIGNMENT FOR SEMESTER END EXAMINATION, SPRING 2026

Course Name- ENGLISH LANGUAGE TEACHING

Course Code- MEG 204

Full Marks= 30

Answer the Following Questions:

2×15=30

1. Examine the production and classification of English vowels. Provide a detailed description of the four criteria used to classify them:

Tongue height (open vs. close)

Tongue part (front, central, back)

Lip position (rounded vs. unrounded)

Vowel length/tension (tense vs. lax)

Illustrate your answer by drawing the Cardinal Vowel Diagram and plotting at least four English front vowels on it.

2. Critically evaluate the core differences between a Structural Syllabus and a Task-Based Language Teaching (TBLT) syllabus.

Discuss the specific pedagogical challenges teachers face when implementing a communicative, task-based approach within the English language education system in India, specifically focusing on large classrooms and limited resources.

NB: All questions as per instruction are to be mandatorily attempted.
